# **Sunset Elementary School**

March 2020





Office 410-222-6478

www.aacps.org

Dr. Toni Carr Principal

As we complete the second half of the 3<sup>rd</sup> marking period, it's beneficial to students to review basic components for school success. First, regular school attendance is essential for continuous growth and improvement. Regular school attendance has a positive effect on learning and establishes habits that are necessary for lifelong success. Our school-wide goal continues to be 97% daily student attendance.

Students should make an honest effort to complete all assigned tasks, complete homework, and spend time reading and practicing math facts each night. Students may redo some assignments during the marking period based on their teacher's policy. Also, please stay involved and contact your child's teachers with questions and concerns.

By helping our students to remain focused, we will maximize their opportunities for success. Together, with your ongoing support and involvement, Sunset students will continue to learn and reach their full potential as PYP learners. Many exciting activities have been planned for the coming weeks. Please refer to the dates provided in this newsletter and school fliers for important details and information. Also, we would like to thank the Sunset PTA for their continuous dedication to our school. The PTA has supported a variety of instructional initiatives and provided special programs during the 2019-2020 school year.

Finally, help us to ensure the safety of our students. Bring your photo identification when you visit our school. Do not hold the front door for anyone coming behind you. Each visitor must be individually screened to enter the building. Also, approximately 460 students enter and leave our school each day. Please follow all traffic patterns and safety routines at all times. To manage the flow of traffic, we are requesting your help to load and unload three vehicles at a time. Volunteers are still needed to serve as traffic monitors. Please notify the office if you can assist in helping to keep our students safe.



**SAVE THE DATE:** Current 4th and 7th graders and families are invited to attend an Information Fair **APRIL 6**, 2020 at Old Mill High School. 5:30 PM: Brief presentation in auditorium; 5:45 PM: 4th graders go to Cafeteria; 7th graders go to Media Center. Come talk with Magnet, CAT, and Charter leads about Programs of Choice.

Sunset Elementary is a green school, this first Newsletter will be printed. Download or view the full current and future newsletters at www.aacps.org for important dates and information.

Sunset Elementary Is dedicated to meeting the needs of all learners in a safe environment. We strive to give each child the opportunity to inquire and succeed, as open-minded and globally aware life-long learners. We believe that educating the whole child as 21st century learners is the key to the development of caring, innovative, responsible, and reflective citizens who take action in their community and the world.

Fax 410-222-6478

Mrs. Laura Espinosa Assistant Principal

### **Important Dates**

Mar. 2-Mar. 6 Reading Across America

March 10th School Closed for Students Parent Conferences

> March 16-20 Spirit Week

March 18th PTA Paint Night 6:30 p.m.-8:00 p.m.

March 20th Lifetouch Spring Pictures

> March 23 Burger King 5:00—8:00 p.m.

March 24th Unity Day-Wear Orange 2Hr. Early Dismissal

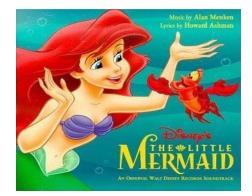
March 27 & March 28 Drama Club Production The Little Mermaid

March 31 Last Day to order Yearbooks

April 1st Kindergarten Registration 9:30 a.m.—1:00 p.m.

For updated school info. Join the PTA facebook page. Search Sunset PTA





Mon	Tue	Wed	Thu	Fri
2	3	4	5	6
PTA Chick Fil A Night	GOTR		GOTR	
Readin	ng Across An	nerica Read	ing Across Ameri	ca
9	10	11	12	13
	School Closed for		GOTR	
	Students—Conferences		Spanish Club 3:30-4:30 pm	
16	17	18	19	20
Spirit Week Begins	GOTR	Parent Lunch A-L PTA Family Paint Night	Spring Day-Wear Pastel	Spring Pictures
Pajama Day	St. Patrick's Day-wear	Wellness – Wear Workout	GOTR	Dress up for Pictures
Spirit Week	Green Spirit Week Spirit Weel	Gear <b>Spirit Week</b> Spirit Wee	Spanish Club 3:30-4:30 pm • Spirit Week Sp	irit Week
23	24	25	26	27 🗳
Burger King Nite	GOTR 2Hr. Early Dismissal	Parent Lunch M-Z	GOTR	
5-8p.m.	Unity Day-Wear Orange			Drama Production
Drama Club Tec	h Week at Chesapeake High	School Drama Club Tech	Week at Chesapeake High Scho	Little Mermaid 7:00
30	31	Apr 1	2	3
MISA Testing 5th Gr	GOTR	MISA Testing 5th Gr	MISA Testing 5th Gr	MISA Testing 5th Gr
10:30 a.m.	MISA Testing 5th Gr 10:30 a.m.	10:30 a.m. Kindergarten Registration 9:30-1:00 p.m.	10:30 a.m. Spanish Club 3:30-4:30 pm	10:30 a.m. Makeups Grandfriends Day

<u>https://www.aacps.org/outofarea</u> Forms can be submitted to the school office until May 1, 2020.

School Hours Arrival Time—8:40 a.m. Late Bell—9:00 a.m. Dismissal Bell—3:25 p.m. Students cannot be dropped off or exit busses prior to 8:40 a.m.

The Anne Arundel County Public School System does not discriminate on the basis of race, color, sex, national origin, religion, age, disability, sexual orientation or familial status in matters affecting employment or in providing access to programs.

Volunteers needed for Reading Club!

8:40 a.m. to 9:05 a.m.



Monday through Friday!

Any amount of time is greatly appreciated!

Contact the office or Media Center for more information!!

Sunset Drama Club Presents

The Little Mermaid Jr., Friday, March 27, 2020 and Saturday, March 28, 2020 @ 7:00 pm

At Chesapeake High School, 4798 Mountain Road, Pasadena, MD

Ticketing and online concessions can be found at sunset.ludus.com

# OUT-OF-AREA TRANSFERS

To be submitted between March 1 - May 1 Each Year)

An out-of-area transfer is a request for a student residing in Anne Arundel County to attend a school within the county other than assigned boundary school (often referred to as a student's home school).

To find out what school is a child's "assigned boundary school," go to **Locate Your School**.

A parent or court-appointed guardian must enroll a child in the assigned boundary school prior to requesting an out-of-area transfer. If a child attends private school, he/she must first be enrolled in an AACPS prior to submitting a request.

More information and online forms can be found at www.aacps.org/outofarea

Please return completed forms to the school principal!





# **KINDERGARTEN**

# **REGISTRATION CHECKLIST**

## **Required Documentation**

Child's original birth certificate and

Copy of child's immunization record (immunization requirements) and

• Proof of residency in Anne Arundel County (Lease/mortgage document AND a current telephone bill or utility bill or income tax/property tax notice OR A notarized Tenant Verification Form (available at all schools)

### SCHOOL AGE CHILD CARE

Before School Child Care Openings Currently Available at

### Sunset Elementary School

The Anne Arundel County Department of Recreation and Park's sponsored Child Care program has openings for the <u>before</u> school program. The program operates from 7am until the start of the school day every day that school is open for students. Interested parents should visit our website at:

<u>http://www.aacounty.org/department/recreation-parks/</u> > Child Care, or contact the Child Care office at 410-222-7856, ext. 0 for registration information.



Let's have some fun! It's Spirit Week!

# March 16 - 20, 2020

Monday 3/16	Tuesday 3/17	Wednesday 3/18	Thursday 3/19	Friday 3/20
Pajama Day!	St. Patrick's Day!	Workout Wednesday!	MELLO	Spring Picture Day means Fancy Friday!
		Put on your active wear	First Day of Spring! Put on your bright colors to celebrate a	
Start your week off relaxed and comforta- ble!	Find all the green you own and go all out!	clothes and be prepared to do some movement exer- cises during the day!	new season!	Dress to Impress.

## March Art News – Youth Art Month Exhibit

March is Youth Art Month and Sunset Elementary is one of five area schools with artwork on exhibit at the Marley Station Mall.

The twelve students who will have artwork displayed are: Kindergartener: Sierra Gabriel First Graders: Taliyah Lindsay-Bey and Hannah Miller Second Graders: Dalton Brandenburg, Ella Hanna Third Grader: Allison Duda Fourth Graders: Mathew Kampanos, Helena Maupin, Olivia Welsh, Sophia White
Fifth Graders: Keegan May and Zachary Morgan.
Our artwork will be on display through March 19<sup>th,</sup> 2020. Welsh, Sophia White

Marley Station Mall - 7900 Ritchie Hwy Glen Burnie, MD 21061 The exhibit is in the central court on the ground floor in front of the glass elevator.

Please join us for an art reception at the mall on Wednesday, March 4<sup>th</sup> 4:30-5:30pm.

Sunset families, please stop by the mall sometime during Youth Art Month to see this wonderful artwork and artwork from other schools. Congratulations to all of our artists!





Cake by Dalton Brandenberg

Favorite Desserts by Ella Hanna

Art News

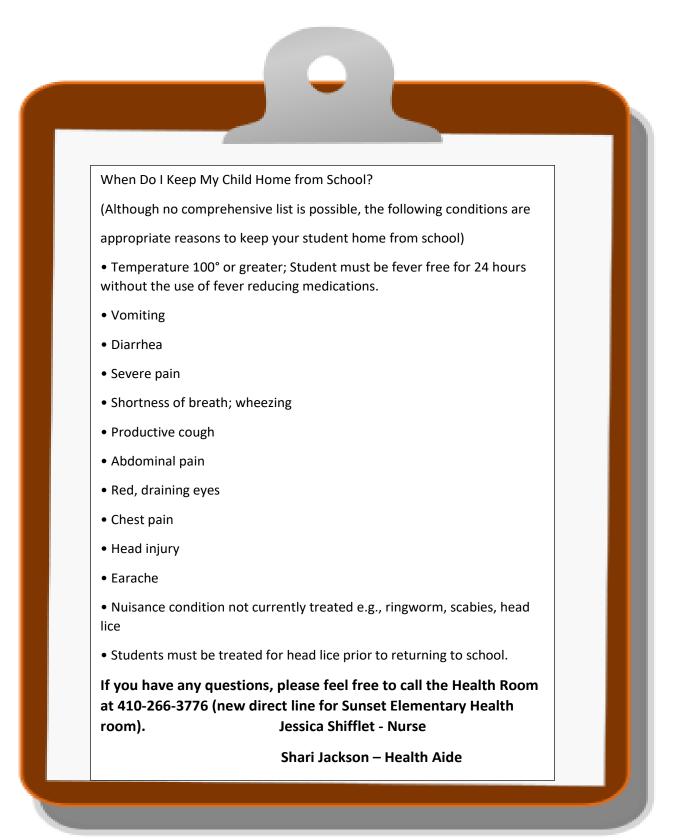


Many Ways of Seeing: Multi-Cultural Visions Exhibit

Liam Bishop's **Chinese Dragon** painting was chosen to represent Sunset Elementary School in the County's annual **Many Ways of Seeing: Multi-Cultural Visions** exhibit. His work will be on display at the Walters Art Museum from March 3 – March 15, 2020.

The Walters is located at 600 Charles Street, Baltimore, Maryland 21201. There will be a reception for artists on Sunday, March 9, 2020 from 1 to 3 p.m. at The Walters.

Congratulations to Liam!!





Pre- Ki March Unit of Inquiry: Sharing the Planet Central Idea: We depend on the Earth and n	indergarten eed to take care of it	
March Unit Highlights: We will be studying the Earth and how we can take care of it. We will also be studying the Seasons, weather and recycling.	Ways to Connect at Home: Talk about the changing weather as the seasons change; Recognize ways that we can take care of the Earth through recycling, reusing materials and reducing the use of some materials.	
Looking Ahead to April: We will be determining things that are living vs. non- living. We will also be studying animal and plant life cycles. Cultural Arts Connections:	Ask your child: What was the weather like today when you played outside? Why were we wearing hat/gloves/coat yesterday and not today?	
Music - Seasons - Students will delve into musical mood through the exploration of temperature and Vivaldi's <i>Four</i> <i>Seasons</i> . Students will choose colors that represent what they hear in the music. Art - Students will create spring weather scenes and draw a rainbow garden. Library Media - we will read stories connected to weather and seasons. EEE World Culture Language: We are learning colors in Spanish and studying stained glass from Spain. Students will be creating their own "stained glass" too.	Ways to connect with school: Recycle glass, plastic, paper at home and discuss why you are doing it. How does that help the Earth?	
Kinc March Unit of Inquiry: How the World Works Central Idea: Living things are connected and		
March Unit Highlights: What is an insect? Parts of a plant, plant needs, life cycle of a plant; how do seeds travel?	Ways to Connect at Home: Identify different kinds of insects. Recognize different parts of a plant and what parts are edible. What do plants need to live?	
Looking Ahead to April: What are different types of weather? What are the 4 seasons?How can we help our planet?	Ask your child: What are the 3 parts of an insect? Why isn't a spider an insect? What are the parts of a plant? What does a plant need to survive?	
Cultural Arts Connections: Music- Students will delve into the life cycle of a frog and the musical form of song, <i>Froggy Froggy.</i> Art - Students will create an insect with a 3- D environment. Library Media - How do text features in nonfiction books and our online databases help me find information about weather? PE-Students will explore different animals through movement. EEE World Culture Language: We are looking at different celebrations from the United States and Spanish speaking countries. Students are learning how to ask questions in Spanish.	Ways to connect with school: Plant a seed and watch it grow. Look for insects in magazines and/or books, or in their surroundings. Discuss how seeds travel.	

# **P. Y. P.**

<b>1st Grade</b> March Unit of Inquiry: How The World Works Central Idea: The sun impacts earth and living things.	
March Unit Highlights: The Sun Food Chains Seasonal Changes	Ways to Connect at Home: Ask your child: What is the Sun? How does the sun impact living things? What is an example of a food chain?
Looking Ahead to April: The Water Cycle Cultural Arts Connections: Library Media - How do text features in nonfiction books and our online databases help me find information about community helpers? Art - Students will recreate The Starry Night with a community of their choice: rural, urban, suburban. Music - Students will utilize dynamics (loud/soft) when exploring the people that work in their community (teacher, chef, trash collector, etc). EEE World Culture Language: Students are starting a unit on writing letters in Spanish and looking at how Post Offices function. We will be creating and running our own Post Office during class.	

<b>2nd Grade</b> March Unit of Inquiry: Sharing the Planet Central Idea:	
March Unit Highlights: Animal Adaptations Exploring habitats How people and animals coexist	Ways to Connect at Home: Take your child to the public library and check out books about different habitats.
Looking Ahead to April: Continue exploring habitats Cultural Arts Connections: Music - Students will explore the difference between a man-made and a factory made instrument with regards to goods and services. Students will explore <i>The</i> <i>Landfill Harmonic</i> as an IB Global Theme. Art - Students will create ocean animal molas from Panama where Cuna Indians bartered bananas for fabric (goods and services). World Culture and Language students will be exploring art and the 4 seasons through nature and describing elements of nature using Spanish.	Ask your child: What habitat are you learning about in school? What animals live in this habitat? Ways to connect with school: Ask your child what adaptations do the animals in this habitat have?



<b>3rd Grade</b> March Unit of Inquiry: How the World Works Central Idea: The interaction of forces causes change in the	e motion of objects.
March Unit Highlights: magnetic forces, solving problems with magnets, immigtation	Ways to Connect at Home: Take a "community tour" of surrounding neighborhood, cities, Discuss customs and cultures of
Looking Ahead to April:How We Express Ourselves	the citizens.
Cultural Arts Connections: Music- Students will explore what static electricity looks and sounds like. Students will also explore the source of static electricity through kinesthetic movement. Art - Students will create mobiles to demonstrate force of push/pull. PE- Students will explore movements that incorporate different types of forces and the effects of their force on objects. Library Media - How are nonfiction books organized and how does that help me find books about electricity? World Culture and Language: Students will create a menu and food truck design incorporting foods from Hispanic countries.	Ask your child:How are communities different? How do different customs and beliefs impact the citizens of a cummunity? Where are magnets used in real life? Ways to connect with school:Ask your child about their friendships and how customs impact their friend's families.
<b>4th Grade</b> March Unit of Inquiry: How We Organize Ourselves Central Idea: Society's responsibility impacts the transfer of I	knowledge.
March Unit Highlights: Transferring knowledge through codes Role of Maryland in the war of 1812	Ways to Connect at Home: Identify examples of code in the real world
Looking Ahead to April: Sharing the Planet	Ask your child: How do people use codes to communicate? What are codes?
Cultural Arts Connections: <b>Music - War and music will be the source of exploring</b> <b>Tchaikovsky's 1812 Overture and the instruments</b> <b>chosen to represent items such as cannons, voices,</b>	How are codes used in everyday life? Which coding system is best?
bells of peace, and the overall message that the history and music provided. Art - WWAIPT: Students will create a clay sculpture of a Maryland State animal. Students will redesign the State flag. World Culture and Language: Students will be creating an outfit for a client in a Hispanic country and will be describing it using Spanish.	Ways to connect with school: Morse code and binary code



<b>5th Grade</b> March Unit of Inquiry: How the World Works Central Idea: Humans can use their understanding of matter and energy (science) to create, sustain, and transform life on Earth.		
March Unit Highlights: • Properties of Matter • Exhibition! Looking Ahead to April: • More Exhibition!	<ul> <li>Ways to Connect at Home:</li> <li>Talk to your student about current events around the world</li> <li>Connect cooking to a discussion of solids, liquids, and gases or mixtures/solutions</li> </ul>	
Cultural Arts Connections: Library Media - How do I organize my notes for research and how do I create a bibliography? Music- Students will sing and study the song Four Hemispheres while focusing on how living and nonliving things interact with the spheres. World Culture and Language: Students will be creating a persuasive paragraph and creating a monument to a PYP attribute.	<ul> <li>Ask your child: <ul> <li>Ask your child about the progress of their Exhibition project</li> </ul> </li> <li>Ways to connect with school: <ul> <li>Once Exhibition topics have been decided, if you have any expertise or knowledge to share please come in to meet and interview with a group!</li> </ul> </li> </ul>	





FREE Canned, Fresh and Frozen Food Selections, Depending on Availability

## Open Thursdays' from 4:00 p.m. to 7:00 p.m. \*Except holidays and during weather closings

# 196 Hammonds Lane Brooklyn Park, MD 21225

From Glen Burnle continue north Ritchie Hwy (Rt 2) past the Beltway (1695) underpass. Make a left onto Hammonds Lane. Make a right at the North County Recreation Center sign. The Recreation Center entrance is in the back of the building.

Please bring reusable grocery bags with handles. Be prepared to carry 20 to 40 pounds of food.

More information: 410-222-1020



Supported by the Maryland Community Health Resources Commission. The views presented here are those of the grantee organization and not necessarily those of the Commission, its Commissioners or its staff.

The services of the Brooklyn Park Healthy Food Pantry are available to all without regard to race, color, religion, political affiliation or opinion, national origin, age, gender identity, sexual orientation or disability.

2/2019

## Access Sunset's website

### Logon to <u>www.aacps.org</u>

Go to the top of the screen under School Links and click Elementary Schools and find Sunset Elementary, scroll and click on Sunset Elementary School. This will bring up an informational page on Sunset. Go to the center of the screen and click on School Website, View or print out Sunset's Monthly Newsletter.

	, ở⊷.
School Hours	L
	Health Room NEW Direct Phone
	Number 410 266 2776
• Students will enter the gym at 8:40 a.m.	Number 410-266-3776
• Instruction begins promptly at 9:00 a.m.	
• Students not in class by 9:00 a.m. will be marked	
late.	Have you paid your child's
• Dismissal is at 3:25 p.m.	Weekly Reader fee?
	The Weekly Reader is part of the school curriculum and school supply list. Checks can be made to Sunset Elementary School and sent to the office.
PLEASE NOTE: NO ADULT	
SUPERVISION IS AVAILABLE OUTSIDE TO	
STUDENTS BEFORE 8:40 A.M.	Ready to Ready to Rea

## MEDICAL CONCERNS & ADMINISTERING MEDICATION: PLEASE READ

- Parents should make the school aware of any medical problems a child might have.
- Only the health room staff may administer medicine to students at school, including cough drops, aspirin or medicated chap stick.
- A medical authorization form is attached in newsletter in case you have a need for it. Please complete this whenever your child will need to take medication during the school day. This must be signed by a doctor.
- Any medication to be given at school must be delivered to the health room by an adult. PLEASE DO NOT HAVE YOUR CHILD BRING ANY MEDICATION TO SCHOOL.

Thank you for your cooperation!



## Sunset Elementary School Video Camera System

Our school is equipped with a video camera system. It covers selected interior and exterior public portions of the building and grounds. It is NOT monitored constantly, but it is monitored during emergency situations. During certain events, when the safety or security of students may be in question, authorized personnel from local, state, or federal police or fire emergency units may be given access to view images projected on the camera system. If you have any questions about the system, you should call the Supervisor of School Security at 410-222 -5083."



## 2019-2020 School Year New School Meal Prices

Breakfast, All Schools	\$1.50			
Lunch, Elementary	\$2.75			
Milk 1/2 pint, ALa Carte	\$ .55			
Reduced-Price Breakfast	\$ .30			
Reduced-Price Lunch	\$ .40			
If you have any questions, pl				

Supervisor of Food and Nutrition Services at

410-222-5900 or jrisse@aacps.org.

Grade Recess L		
c. a d		2011011
K		11:40-12:10
1	1:10-1:30	11:00-11:30
2	11:00-11:20	11:20–11:50
3	12:45-1:10	12:15 -12:45
4	11:40-12:00	12:00-12:30
5	12:20-12:40	12:40 -1:10

### Field Trip Information

Please be advised that ALL field trips are subject to cancellation AT ANYTIME by the Board of Education, the Superintendent of Schools or the Superintendent's designee when, in their discretion, cancellation is in the best interests of students and staff. In such cases, parents and students have the risk of loss for financial or other commitments they have made. The Board of Education, its employees, and agents will not be responsible for any losses arising out of cancellations.



#### No Breakfast/Lunch Money

Food Service will provide the following for students who do not have breakfast or lunch money....

Breakfast-Jelly Sandwich, (1) fruit serving and a cup of water.

**Lunch**-Jelly or Cheese Sandwich, (1) fruit or vegetable serving and a cup of water.



	<u> </u>	
	nportant reminders, newsletter, etc. Do we have	
Name:	Student:	
EMAIL:		
Please return this form to your child's teach	er to forward to the office. Thank you!	

SUNSET ELEMENTARY SCHOOL	SUNSET ELEMENTARY SCHOOL
ABSENTEE FORM	ABSENTEE FORM
My son/daughter,	My son/daughter,
Legal first and last name	Legal first and last name
was absent from school on for the	was absent from school on for the
Month/day/year	Month/day/year
following reason (s): (Check reason(s) below)	following reason (s): (Check reason(s) below)
( ) Illness of child   ( ) Doctor or dentist appointment	( ) Illness of child   ( ) Doctor or dentist appointment
() Death in immediate family () Court summons	( ) Death in immediate family ( ) Court summons
( ) Other (Explain):	( ) Other (Explain):
( ) • • • • • • • • • • • • • • • • • •	( ) o
TEACHER:	TEACHER:
SUNSET ELEMENTARY SCHOOL	SUNSET ELEMENTARY SCHOOL
ABSENTEE FORM	ABSENTEE FORM
My son/daughter,	My son/daughter,
Legal first and last name	Legal first and last name
was absent from school on for the	was absent from school on for the
Month/day/year	Month/day/year
following reason (s): (Check reason(s) below)	following reason (s): (Check reason(s) below)
( ) Illness of child ( ) Doctor or dentist appointment	() Illness of child () Doctor or dentist appointment
( ) Death in immediate family ( ) Court summons	() Death in immediate family () Court summons
( ) Other (Explain):	( ) Other (Explain):
TEACHER:	TEACHER:
SUNSET ELEMENTARY SCHOOL	
ABSENTEE FORM	SUNSET ELEMENTARY SCHOOL
	ABSENTEE FORM
My son/daughter, Legal first and last name	My son/daughter,
was absent from school on for the	Legal first and last name was absent from school on for the
Month/day/year	Month/day/year
following reason (s): (Check reason(s) below)	following reason (s): (Check reason(s) below)
( ) Illness of child   ( ) Doctor or dentist appointment	() Illness of child () Doctor or dentist appointment
( ) Death in immediate family ( ) Court summons	() Death in immediate family () Court summons
( ) Other (Explain):	() Other (Explain):
	TEACHER:
ij	L